

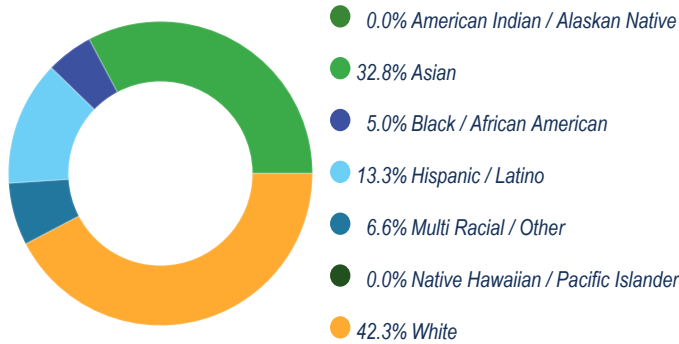


# ABRAM S. JENKS SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2520 Sector | District Network | Network 10  
Principal Name | Ms Siouda Douglas  
Address | 2501 S 13th St  
Phone | 215-400-8240 Website | asjenks.philasd.org/  
Report Type | Elementary School Grades in Report | K-5  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 241

### Student Enrollment and Demographics



**244**

Total Number of Students Served for  
10+ Days Over the Year

**9.5%**

% Students with IEPs

**25.3%**

% English Learners

**74.3%**

% Economically Disadvantaged

### Student Attendance

**55.7%**

% Students Attending at Least 95%  
of Instructional Days

**81.2%**

% Students Attending at Least 90%  
of Instructional Days

### Score Level

**Level 1**

### Performance

At or Above Target in **88.9 %**  
8 out of 9 Eligible Metrics

### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

**GOAL 1 | PSSA ELA % of Students Proficient  
or Advanced (Grades 3-8)**

**Score: 69.2 %**



26.7 pts above 2021-2022 target

MEETING  
2026 GOAL

no data prior year



**GOAL 2 | PSSA ELA % of Students Proficient  
or Advanced (Grade 3)**

**Score: 68.8 %**



29.5 pts above 2021-2022 target

MEETING  
2026 GOAL

no data prior year



**GOAL 3 | PSSA Math % of Students Proficient  
or Advanced (Grades 3-8)**

**Score: 55.0 %**



26.3 pts above 2021-2022 target

MEETING  
2026 GOAL

no data prior year



- Meeting Target
- Not Meeting Target

### Performance

### Improvement

### Level

#### American Indian / Alaskan Native

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Asian

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Black / African American

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Hispanic / Latino

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Multi Racial / Other

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data  
for Score

Insufficient Data  
for Score

#### White

Insufficient Data  
for Score

Insufficient Data  
for Score

#### English Learners

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Students with IEPs

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Economically Disadvantaged

Insufficient Data  
for Score

Insufficient Data  
for Score

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 2520 School Name | Abram S. Jenks School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 91 students

**Score: 69.2 %**



**2021-2022 Target: 42.5 %**

26.7 pts above target

**2025-2026 Goal: 65.0 %**

4.2 pts above target



- Meeting Target
- Not Meeting Target

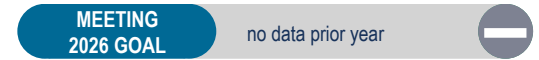
American Indian / Alaskan Native

Insufficient Sample

Asian, 33 students

**Score: 72.7 %**

30.2 pts above target



Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

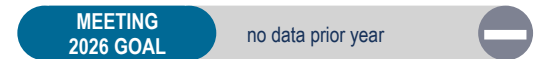
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 40 students

**Score: 75.0 %**

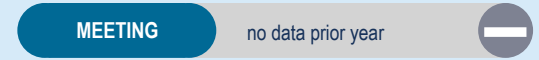
32.5 pts above target



English Learners, 28 students

**Score: 50.0 %**

7.5 pts above target



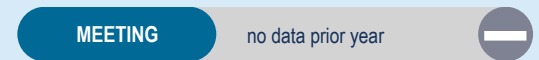
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 68 students

**Score: 60.3 %**

17.8 pts above target



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 2520 School Name | Abram S. Jenks School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 32 students

**Score: 68.8 %**



**2021-2022 Target: 39.3 %**

29.5 pts above target

**2025-2026 Goal: 62.0 %**

6.8 pts from target

MEETING  
2026 GOAL

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 23 students

**Score: 56.5 %**

17.2 pts above target

MEETING

no data prior year



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 2520 School Name | Abram S. Jenks School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 91 students

**Score: 55.0 %**



2021-2022 Target: 28.7 %

26.3 pts above target

2025-2026 Goal: 52.0 %

3.0 pts above target

MEETING  
2026 GOAL

no data prior year



### PSSA Science

% of Students Proficient or  
Advanced in Science  
(Grades 4 and 8)

**83.3 %**

30 out of 36 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 33 students

**Score: 69.7 %**

41.0 pts above target

MEETING  
2026 GOAL

no data prior year



Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 40 students

**Score: 52.5 %**

23.8 pts above target

MEETING  
2026 GOAL

no data prior year



English Learners, 28 students

**Score: 50.0 %**

21.3 pts above target

MEETING

no data prior year



Students with IEPs

Insufficient Sample

Economically Disadvantaged, 68 students

**Score: 50.0 %**

21.3 pts above target

MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2520 School Name | Abram S. Jenks School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

**Score: 8.6**



2021-2022 Target: 7.0

1.6 pts above target

2025-2026 Goal: 7.0

1.6 pts above target

MEETING  
2026 GOAL

no data prior year



### School Climate Survey

**8.2/10**

Student Rating

**9.3/10**

Parent Rating

**8.6/10**

Teacher Rating

### School Instruction Score

**Score: 8.3**



2021-2022 Target: 8.0

0.3 pts above target

2025-2026 Goal: 8.0

0.3 pts above target

MEETING  
2026 GOAL

no data prior year



### School Instruction Survey

**8.6/10**

Student Rating

**7.9/10**

Parent Rating

**8.3/10**

Teacher Rating

- Meeting Target
- Not Meeting Target



**Yes**



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 244 Students</b></p> <p><b>Score: 55.7 %</b></p>  <p>2021-2022 Target: 52.9 % -2.8 pts above target</p> <p>2025-2026 Goal: 60.0 % -4.3 pts from target</p> <p>MEETING (blue circle)   no data prior year (grey circle with minus)</p>	<p><b>Greater Than 95% of Instructional Days</b> <b>55.7 %</b></p>	<p><b>90-95% of Instructional Days</b> <b>25.4 %</b></p>
<p><b>All Students: 244 Students</b></p> <p><b>Score: 81.2 %</b></p>  <p>2021-2022 Target: 82.3 % -1.1 pts from target</p> <p>2025-2026 Goal: 94.0 % -12.8 pts from target</p> <p>NOT MEETING (orange circle)   no data prior year (grey circle with minus)</p>	<p><b>Additional Metrics</b></p>	
	<p><b>57.1%</b></p> <p>% of Teachers Attending at Least 95% of Work Days (Cumulative)</p>	<p><b>95.0%</b></p> <p>Teacher Annual Retention</p>
	<p><b>93.3%</b></p> <p>% of Teachers Receiving a Proficient MMS Rating</p>	<p><b>6.7%</b></p> <p>% of Teachers Receiving a Distinguished MMS Rating</p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2520 School Name | Abram S. Jenks School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**99.6 %**

223 out of 224 students

### School Relationship Score

**Score: 8.0**



2021-2022 Target: 8.0  
*at target*

MEETING  
2026 GOAL

no data prior year

### Additional Metrics



**Yes**

School Has a SAC/Parent Advisory Group



**Yes**

School Has a SAC/Parent Advisory Group That Meets Regularly



**4**

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

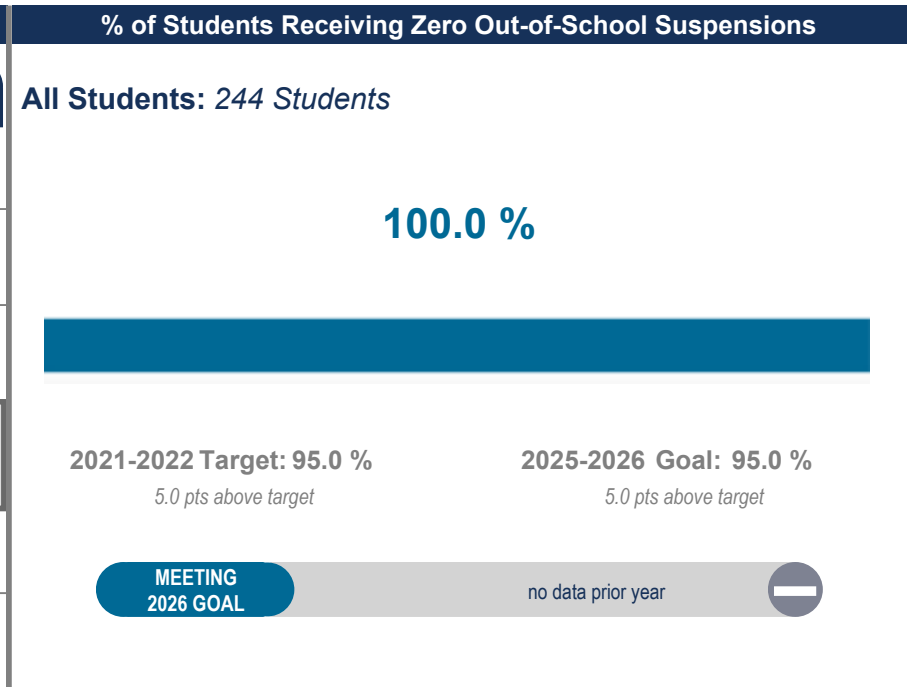
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2520 School Name | Abram S. Jenks School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(241)		
American Indian / Alaskan Native	0.0 %	(0)	Insufficient Sample
Asian	32.8 %	(79)	Insufficient Sample
Black / African American	5.0 %	(12)	Insufficient Sample
Hispanic / Latino	13.3 %	(32)	Insufficient Sample
Multi Racial / Other	6.6 %	(16)	Insufficient Sample
Native Hawaiian / Pacific Islander	0.0 %	(0)	Insufficient Sample
White	42.3 %	(102)	Insufficient Sample
English Learners	25.3 %	(61)	Insufficient Sample
Students with IEPs	9.5 %	(23)	Insufficient Sample
Economically Disadvantaged	74.3 %	(179)	Insufficient Sample



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- Meeting Target
- Not Meeting Target